

Diversity and Inclusion in the Modern Workplace

Course Outline – All Employees
Includes pre- and post-surveys

| Module | Learning Objectives | # of Configurable Pages |
|---------------------|---|-------------------------|
| Introduction | <ul style="list-style-type: none">• Identify awareness, attitude, and action as three steps toward being an active bystander.• Recognize the importance of engaging in bystander intervention during instances of misconduct at work.• Recognize the additional duty that supervisory employees have to report any potential misconduct they become aware of. | 2 |
| Identity | <ul style="list-style-type: none">• Define identity and list the different types of identities.• List strategies that people use to reduce the likelihood of discrimination or exclusion. | 2 |
| Power | <ul style="list-style-type: none">• Explain how power and inequity are connected.• List examples of ways to be an ally. | 2 |

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| Privilege | <ul style="list-style-type: none">• Explain how privilege contributes to inequities.• List examples of how stereotypes lead to a lack of opportunities. | 2 |
| Communication | <ul style="list-style-type: none">• List examples of inclusion strategies.• List strategies to communicate effectively with diverse colleagues. | 2 |
| Conclusion | <ul style="list-style-type: none">• Receive a summary of the course content. | 4 |